

IV Convocatoria de proxectos de innovación para a elaboración de MOOC da Universidade da Coruña [MOOC-04-2026].

Listaxe definitiva de proxectos admitidos á valoración

Unha vez rematado o prazo de presentación de proxectos de innovación para a elaboración de MOOC da UDC e finalizado o prazo de reclamación á listaxe provisional da revisión administrativa nos termos recollidos no artigo 10 da [convocatoria](#)¹, o CUFIE resolve publicar no Anexo I a listaxe de propostas admitidas a valoración.

A Coruña, firmado dixitalmente.

José Antonio García Naya

Director do CUFIE.

¹ https://sede.udc.gal/services/electronic_board/EXP2026/005884

Relación de solicitudes admitidas a valoración

ID	Título	Coordinación	Integrantes	Resultado
1	Service-Learning in International Higher Education. Foundations for Inclusive and Intercultural Teaching	Ana Isabel Ares Pernas	Ana María Peña Cabanas Lorena Rilo Pérez Vanessa Míguez Martín Acacia Naves García-Rendueles	Validado
2	Descubriendo la lengua y la cultura españolas	María Eugenia Conde Noguero	Ana Montoya Reyes Carmen Lastres Soria	Validado
3	Por que pago tanto pola enerxía que consumo: Pistas para entender a transición enerxética, o importe das facturas, para tomar boas decisións e aforrar.	Fernando De Llano Paz	Fernando De Llano Paz Alejandro Manuel Fernández Castro Guillermo Iglesias Gómez Juan José Cartelle Barros	Validado
4	Tecnoloxías para a inclusión educativa: impulsando a educación para todas as persoas	María Betania Groba González	Javier Pereira Loureiro Laura Nieto Riveiro Patricia Concheiro Moscoso Manuel Lagos Rodríguez	Validado
5	Aulas con ciencia e consciencia para a redución do estigma da saúde mental na UDC. Classes with science and awareness for the reduction of mental health stigma at UDC	Luis Javier Márquez Álvarez	Luis Javier Márquez Álvarez Ana Isabel Souto Gómez Miguel Ángel Talavera Valverde	Validado
6	Inclusive Teaching in Higher Education: Visibility, Diversity and Belonging in Humanities and STEM. Preliminary Study. Docencia inclusiva en la enseñanza superior: visibilidad, diversidad y pertenencia en Humanidades y STEM. Estudio preliminar.	Rosario Mascato Rey	Kamil Ryszard Seruga Jorge Antonio Custodio Mendoza	Validado
7	Language Tasters (Lingua Galega)	Cristina López Villar	María Sol Ríos Noya Xesús Manuel Mosquera Carregal	Validado

8	Aprender con IA: estrategias para la construcción significativa del conocimiento y la autorregulación del aprendizaje. Learning with AI: Strategies for Meaningful knowledge Construction and Self-Regulated Learning	Susana Rodríguez Martínez	Fátima María Díaz Freire Carolina Rodríguez Llorente Yuri Uesaka Paula Magalhaes	Validado
9	Pegada de carbono e emerxencia climática	Manuel Soto Castiñeira	Verónica Torrijos Pérez Francisco Alberto Varela García Sabela Fernández Monteiro María Rodríguez Lafuente	Validado
10	Diseñar vidas saudables: ocupación, participación e saúde mental	Miguel Ángel Talavera Valverde	Miguel Ángel Talavera Valverde Ana Isabel Souto Gómez Luis Javier Márquez Álvarez	Validado

4th Call for Innovation Projects for the Development of MOOCs at the University of A Coruña [MOOC-04-2026]

Resulting List of Projects Admitted for Evaluation

Once the submission period for innovation projects for the development of UDC MOOCs had closed, and the deadline for appeals against the provisional list resulting from the administrative review, as established in Section 10 of the call² for proposals, had expired, the CUFIE has resolved to publish, in Annex I, the resulting list of proposals admitted for evaluation.

A Coruña, digitally signed.

José Antonio García Naya

Director of CUFIE.

² https://sede.udc.gal/services/electronic_board/EXP2026/005884

Annex I. Resulting List of Projects Admitted for Evaluation

ID	Título	Coordinación	Integrantes	Resultado
1	Service-Learning in International Higher Education. Foundations for Inclusive and Intercultural Teaching	Ana Isabel Ares Pernas	Ana María Peña Cabanas Lorena Rilo Pérez Vanessa Míguez Martín Acacia Naves García-Rendueles	Admitted
2	Discovering the Spanish Language and Culture	María Eugenia Conde Noguerol	Ana Montoya Reyes Carmen Lastres Soria	Admitted
3	Why Do I Pay So Much for the Energy I Consume? Understanding the Energy Transition, Utility Bills, and How to Make Informed Decisions and Save Money	Fernando De Llano Paz	Fernando De Llano Paz Alejandro Manuel Fernández Castro Guillermo Iglesias Gómez Juan José Cartelle Barros	Admitted
4	Technologies for Educational Inclusion: Fostering Education for All	María Betania Groba González	Javier Pereira Loureiro Laura Nieto Riveiro Patricia Concheiro Moscoso Manuel Lagos Rodríguez	Admitted
5	Classes with science and awareness for the reduction of mental health stigma at UDC	Luis Javier Márquez Álvarez	Luis Javier Márquez Álvarez Ana Isabel Souto Gómez Miguel Ángel Talavera Valverde	Admitted
6	Inclusive Teaching in Higher Education: Visibility, Diversity and Belonging in Humanities and STEM. Preliminary Study.	Rosario Mascato Rey	Kamil Ryszard Seruga Jorge Antonio Custodio Mendoza	Admitted
7	Language Tasters (Lingua Galega)	Cristina López Villar	María Sol Ríos Noya Xesús Manuel Mosquera Carregal	Admitted

8	Learning with AI: Strategies for Meaningful knowledge Construction and Self- Regulated Learning	Susana Rodríguez Martínez	Fátima María Díaz Freire Carolina Rodríguez Llorente Yuri Uesaka Paula Magalhaes	Admitted
			Verónica Torrijos Pérez Francisco Alberto Varela García Sabela Fernández Monteira	
9	Carbon Footprint and the Climate Emergency	Manuel Soto Castiñeira	María Rodríguez Lafuente	Admitted
10	Designing Healthy Lives: Occupation, Participation, and Mental Health	Miguel Ángel Talavera Valverde	Miguel Ángel Talavera Valverde Ana Isabel Souto Gómez Luis Javier Márquez Álvarez	Admitted